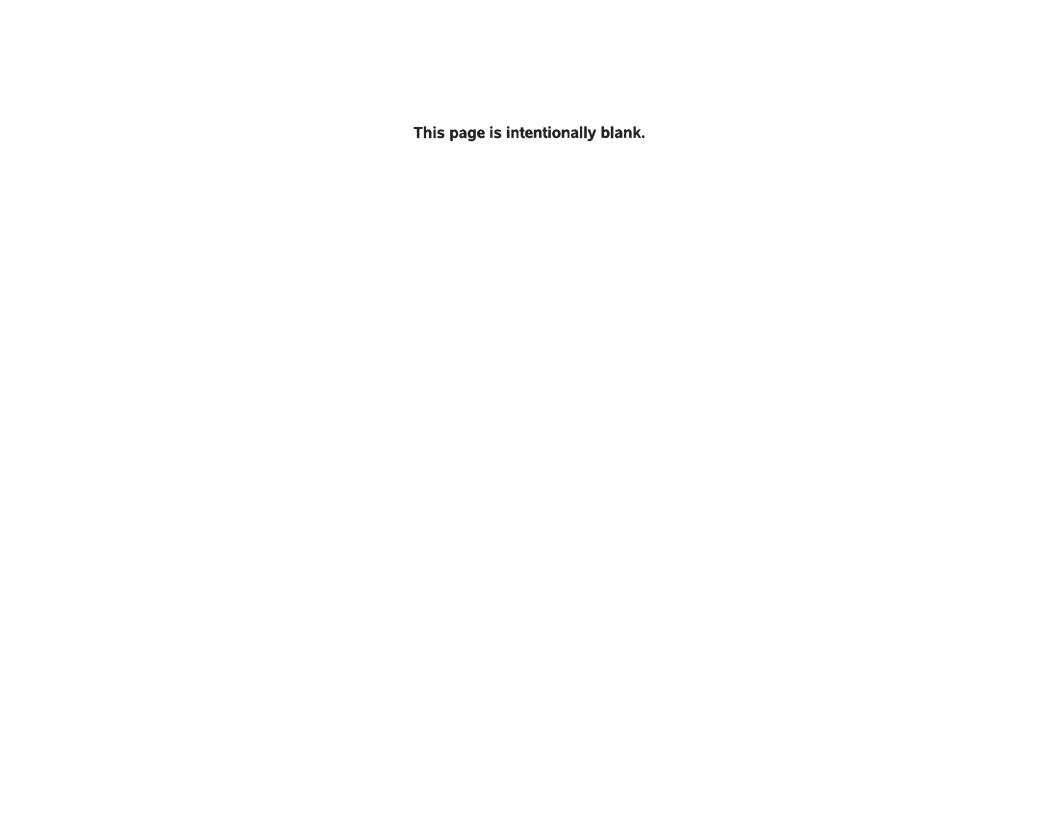
2022-23 Texas Academic Performance Report (TAPR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	67%	88%	88%	-	-	-	83%	40%	*	86%	85%	82%	94%
	2022	70%	62%	62%	33%	64%	76%	-	-	-	*	14%	-	64%	59%	58%	60%
At Meets Grade Level or Above	2023	52%	55%	55%	67%	46%	62%	-	-	-	42%	20%	*	60%	44%	49%	41%
	2022	43%	31%	31%	0%	28%	48%	-	-	-	*	14%	_	30%	35%	28%	30%
At Masters Grade Level	2023	22%	19%	19%	0%	17%	26%	-	-	-	8%	20%	*	19%	19%	15%	6%
	2022	23%	15%	15%	0%	8%	28%	-	-	-	*	14%	-	16%	12%	12%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	69%	50%	63%	81%	-	-	-	50%	40%	*	74%	59%	66%	59%
	2022	73%	79%	79%	44%	92%	84%		-	-	*	43%		84%	65%	76%	90%
At Meets Grade Level or Above	2023	40%	24%	24%	17%	21%	31%	_	-	-	8%	20%	*	21%	30%	20%	12%
	2022	39%	38%	38%	0%	36%	56%		-	-	*	14%	-	43%	24%	34%	40%
At Masters Grade Level	2023	16%	4%	4%	0%	4%	5%	-	-	_	0%	0%	*	4%	4%	5%	0%
	2022	16%	11%	11%	0%	8%	20%	-	-	-	*	14%	_	11%	12%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	85%	67%	84%	91%	-	-	-	*	14%	*	84%	86%	82%	80%
	2022	80%	92%	92%	88%	91%	93%		-	-	100%	64%	*	93%	89%	91%	88%
At Meets Grade Level or Above	2023	55%	63%	63%	44%	64%	71%		-	-	*	0%	*	70%	54%	60%	60%
	2022	56%	71%	71%	75%	70%	74%	-	-	-	40%	27%	*	74%	61%	67%	63%
At Masters Grade Level	2023	27%	35%	35%	33%	24%	46%		-	-	*	0%	*	33%	39%	30%	20%
	2022	37%	53%	53%	63%	43%	63%		-	-	0%	9%	*	52%	56%	47%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	63%	67%	60%	66%	-	-	-	*	14%	*	72%	50%	61%	55%
	2022	61%	80%	80%	88%	83%	81%			-	40%	27%	*	80%	78%	77%	75%
At Meets Grade Level or Above	2023	37%	38%	38%	22%	40%	43%		-	-	4	0%	*	35%	43%	33%	40%
	2022	31%	42%	42%	25%	35%	51%				20%	18%	*	44%	33%	35%	25%
At Masters Grade Level	2023	11%	11%	11%	0%	8%	17%				. *	0%	*	12%	6 11%	9%	10%
	2022	13%	15%	15%	0%	9%	23%				0%	0%		16%	6 11%	7%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	93%	93%	100%	96%	89%	-	-	-	*	50%	-	93%		89%	93%
	2022	83%	87%	87%	64%	95%	93%		-	-	50%	46%	*	86%	89%	84%	100%
At Meets Grade Level or Above	2023	58%	72%	72%	86%	57%	79%	-	-	-	*	23/0				61%	
	2022	58%	70%	70%	55%	57%	81%	-	-	-	33%	15%	*	73%	61%	65%	44%
At Masters Grade Level	2023	28%	41%	41%	29%	26%	53%	-	-	-	*	0%	-	42%	38%	30%	20%
	2022	37%	46%	46%	27%	43%	56%	-	-	-	0%	0%	*	52%	32%	38%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	93%	93%	86%	95%	93%	-	-	-	*	63%	-	91%	100%	91%	93%
	2022	71%	84%	84%	73%	89%	90%	-	-	_	50%	31%	*	82%	88%	83%	100%
At Meets Grade Level or Above	2023	46%	79%	79%	71%	80%	80%	-	-	-	*	50%	-	80%	75%	78%	79%
	2022	40%	51%	51%	64%	50%	49%	-	-	-	50%	15%	*	47%	60%	49%	44%
At Masters Grade Level	2023	17%	23%	23%	14%	25%	23%	_	-	-	*	25%		22%	25%	17%	14%
	2022	14%	7%	7%	9%	6%	8%		_	-	0%	0%	*	4%	12%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	88%	88%	86%	83%	89%	-	-	-	*	38%	-	85%	95%	83%	80%
	2022	74%	82%	82%	64%	81%	89%		-	-	50%	46%	3	78%	89%	78%	67%
At Meets Grade Level or Above	2023	47%	54%	54%	57%	43%	60%	-	-		*	25%		55%	52%	46%	33%
	2022	45%	46%	46%	36%	48%	50%	_	-	-	17%	15%	*	45%	46%	38%	33%
At Masters Grade Level	2023	17%	11%	11%	0%	4%	15%		_		. *	13%		12%	10%	6%	0%
	2022	24%	26%	26%	0%	24%	35%		_		0%	0%	*	30%	18%	17%	0%
Grade 8 Social Studies															KUU I		
At Approaches Grade Level or Above	2023	62%	74%	74%	43%	70%	81%	-	-	-	*	25%		73%	76%	65%	60%
	2022	61%	53%	53%	18%	48%	63%		-	-	50%	15%		50%	61%	44%	33%
At Meets Grade Level or Above	2023	33%	33%	33%	14%	35%	36%				. *	25%		- 30%	43%	22%	20%
	2022	31%	24%	24%	18%	14%	30%	-	-	-	17%	15%	*	25%	21%	16%	0%
At Masters Grade Level	2023	16%	12%	12%	0%	22%	11%		-	_	. *	0%		13%	10%	11%	7%
	2022	18%		11%	9%	5%	15%				0%	0%		13%	7%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	100%	-	*	100%			-		-		- 100%	100%	100%	*
	2022	76%	79%	100%	-	*	100%					_		100%	*	100%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	50%	100%	-	*	100%	-	-	-	-	-	-	100%	100%	100%	*
	2022	43%	36%	94%	-	*	93%	-	-	-	_	-	-	100%	*	90%	-
At Masters Grade Level	2023	23%	21%	60%	-	*	59%	-	-	-	_	_	-	53%	80%	50%	*
	2022	27%	23%	61%	-	*	60%	-	-	-	-	-	-	73%	*	40%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	82%	71%	79%	86%	-	-	-	75%	36%	70%	83%	79%	77%	76%
	2022	74%	77%	78%	58%	81%	84%	-	_	_	50%	36%	50%	78%	79%	74%	77%
At Meets Grade Level or Above	2023	49%	51%	53%	47%	48%	59%		_	_	32%	21%	30%	54%	51%	46%	41%
	2022	48%	48%	48%	35%	43%	57%	_	-	-	26%	17%	17%	50%	44%	43%	36%
At Masters Grade Level	2023	20%	18%	21%	10%	17%	26%			_	7%	7%	20%	20%	21%	16%	10%
	2022	23%	20%	25%	13%	19%	34%	_	_	_	0%	3%	17%	27%	19%	18%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	88%	77%	89%	90%	-	-	_	83%	35%	80%	88%	87%	84%	88%
	2022	75%	77%	82%	61%	83%	89%		-	-	62%	45%	*	83%	81%	79%	78%
At Meets Grade Level or Above	2023	53%	56%	63%	64%	56%	71%	-	-	-	39%	15%	40%	67%	55%	56%	48%
	2022	53%	54%	60%	43%	51%	72%				31%	19%	*	62%	54%	55%	44%
At Masters Grade Level	2023	20%	21%	31%	23%	22%	42%	-			6%	5%	20%	31%	32%	24%	15%
	2022	25%	23%	40%	29%	30%	52%				0%	6%	*	43%	33%	34%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	76%	68%	72%	82%		-		61%	40%	60%	81%	67%	73%	67%
	2022	72%	78%	82%	68%	88%	87%				38%	32%	*	83%	79%	80%	87%
At Meets Grade Level or Above	2023	45%	43%	49%	36%	47%	56%		-		22%	25%	20%	49%	49%	44%	42%
	2022	42%	40%	48%	32%	42%	57%				31%	16%	. *	50%	43%	42%	36%
At Masters Grade Level	2023	19%	13%	16%	5%	14%	20%				6%	10%	20%	16%	16%	12%	10%
	2022	20%	14%	15%	4%	10%	22%				0%	3%	. *	17%	11%	8%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	88%	86%	83%	89%				*	38%		85%	95%	83%	80%
	2022	76%	82%	82%	64%	81%	89%				50%	46%	, ,	78%	89%	78%	67%
At Meets Grade Level or Above	2023	47%	56%	54%	57%	43%	60%				. *	25%		55%	52%	46%	33%
	2022	47%	55%	46%	36%	48%	50%				17%	15%	, 1	45%	46%	38%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	11%	0%	4%	15%	-	-	-	*	13%	-	12%	10%	6%	0%
	2022	21%	26%	26%	0%	24%	35%	-	-	-	0%	0%	*	30%	18%	17%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	74%	43%	70%	81%	-	-	-	*	25%	-	73%	76%	65%	60%
	2022	75%	69%	53%	18%	48%	63%	-		-	50%	15%	*	50%	61%	44%	33%
At Meets Grade Level or Above	2023	52%	49%	33%	14%	35%	36%	-	-	-	*	25%	-	30%	43%	22%	20%
	2022	50%	40%	24%	18%	14%	30%	_	_		17%	15%	*	25%	21%	16%	0%
At Masters Grade Level	2023	27%	16%	12%	0%	22%	11%	-	-	_	*	0%	-	13%	10%	11%	7%
	2022	30%	18%	11%	9%	5%	15%	-	-	-	0%	0%	*	13%	7%	5%	0%
			ST	AAR Per	formance F	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	23%	23%	17%	21%	29%	-	-	_	8%	20%	*	19%	30%	18%	12%
	2022	31%	25%	25%	0%	20%	40%	-	-	-	*	14%	-	25%	24%	20%	20%
Reading and Mathematics Including EOC	2023	35%	23%	23%	17%	21%	29%	-	-	-	8%	20%	*	19%	30%	18%	12%
	2022	31%	25%	25%	0%	20%	40%	-			*	14%	-	25%	24%	20%	20%
Reading Including EOC	2023	52%	55%	55%	67%	46%	62%	-	-		42%	20%	*	60%	44%	49%	41%
	2022	43%	31%	31%	0%	28%	48%	-	-		. *	14%	_	30%	35%	28%	30%
Math Including EOC	2023	40%	24%	24%	17%	21%	31%	-	-		8%	20%	*	21%	30%	20%	12%
	2022	40%	38%	38%	0%	36%	56%	-			. *	14%	-	43%	24%	34%	40%
7th Graders		V To															
Reading and Mathematics	2023	37%	37%	37%	22%	40%	40%				. *	0%		35%	39%	32%	40%
	2022	32%	41%	41%	25%	35%	49%	-	-		20%	18%		44%	28%	35%	25%
Reading and Mathematics Including EOC	2023	38%	37%	37%	22%	40%	40%		-		. *	0%	, *	35%	39%	32%	40%
	2022	33%	41%	41%	25%	35%	49%				20%	18%	, ,	44%	28%	35%	25%
Reading Including EOC	2023	55%	63%	63%	44%	64%	71%				. *	0%		70%	54%	60%	60%
•	2022	56%	71%	71%	75%	70%	74%				40%	27%	, *	74%	61%	67%	63%
Math Including EOC	2023	43%	38%	38%	22%	40%	43%				. *	0%	, ,	35%	43%	33%	40%
	2022	37%	42%	42%	25%	35%	51%				20%	18%	, ,	44%	33%	35%	25%
8th Graders													W. Lat				
Reading and Mathematics	2023	31%	57%	57%	71%	50%	63%				. *	25%		- 56%	63%	50%	36%
-	2022	27%	43%	43%	55%	33%	46%				33%	8%	,	45%	40%	40%	22%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	67%	67%	71%	57%	74%	-	-	-	*	25%	-	67%	67%	57%	40%
5	2022	41%	53%	53%	55%	43%	59%	-	-	-	33%	8%	*	58%	43%	48%	22%
Reading Including EOC	2023	58%	72%	72%	86%	57%	79%		-	-	. *	25%		72%	71%	61%	40%
	2022	58%	70%	70%	55%	57%	81%	-	-	-	33%	15%	*	73%	61%	65%	44%
Math Including EOC	2023	51%	84%	84%	71%	83%	87%	-	-	-	*	50%		85%	81%	81%	80%
	2022	48%	60%	60%	64%	57%	61%	-	-	-	50%	15%	*	59%	61%	56%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	37%	36%	36%	42%	-	-	-	11%	15%	20%	35%	41%	32%	29%
	2022	34%	34%	37%	29%	29%	46%	-	-	-	23%	13%	1	39%	32%	32%	22%
Reading and Mathematics Including EOC	2023	39%	36%	42%	36%	39%	49%	-	-	-	11%	15%	20%	41%	43%	35%	31%
	2022	36%	36%	41%	29%	32%	52%	-	-	_	23%	13%	*	44%	33%	35%	22%
Reading Including EOC	2023	53%	56%	63%	64%	56%	71%		-		39%	15%	40%	67%	55%	56%	48%
	2022	53%	57%	60%	43%	51%	72%	-	-	-	31%	19%	*	62%	54%	55%	44%
Math Including EOC	2023	47%	43%	49%	36%	47%	56%		-	-	22%	25%	20%	49%	49%	44%	42%
	2022	43%	43%	48%	32%	42%	57%	-	-	-	31%	16%	1	50%	43%	42%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			-		School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	58%	58%	50%	56%	56%	-	-	-	71%	30%	*	50%	75%	55%	50%
Grade 6 Mathematics	2023	54%	33%	33%	50%	27%	34%		-	-	29%	30%	*	29%	40%	35%	24%
Grade 7 ELA/Reading	2023	71%	85%	85%	72%	86%	89%	-	-	-	*	50%	*	84%	86%	82%	83%
Grade 7 Mathematics	2023	56%	56%	56%	67%	48%	56%	-	-	-	*	43%	*	48%	68%	55%	53%
Grade 8 ELA/Reading	2023	63%	69%	69%	71%	61%	73%	-	-	-	*	50%		70%	65%	62%	60%
Grade 8 Mathematics	2023	74%	96%	96%	86%	100%	95%			-	*	75%	-	94%	100%	96%	100%
End of Course Algebra I	2023	76%	69%	75%	-	*	76%	-	-	-	-		-	73%	80%	75%	*
All Grades Both Subjects	2023	64%	66%	65%	67%	62%	66%	-	-	-	60%	49%	30%	62%	71%	63%	61%
All Grades ELA/Reading	2023	63%	67%	70%	66%	68%	72%	-	-	-	67%	45%	40%	67%	76%	66%	65%
All Grades Mathematics	2023	66%	64%	59%	68%	56%	61%		-	-	53%	53%	20%	57%	66%	60%	57%
					School Pro	ogress - A	Acceler	ated Learn	ing by	Grade ar	id Subj	ect					
Grade 6 ELA/Reading	2023	26%	47%	47%	*	40%	*	-		-	*	*	*	17%	67%	43%	*
Grade 6 Mathematics	2023	35%	46%	46%	*	*	80%	-	-		*	*	-	43%	50%	42%	*
Grade 7 ELA/Reading	2023	39%	63%	63%	67%	60%	67%	-	-	-	*	14%	-	60%	67%	61%	56%
Grade 7 Mathematics	2023	22%	32%	32%	40%	*	25%	-	-	-	*	20%	-	67%	15%	35%	*
Grade 8 ELA/Reading	2023	39%	43%	43%	*	*	*	-	-	-	-	*	-	60%	*	33%	*
Grade 8 Mathematics	2023	49%	67%	67%	*	60%	71%	-	-	-	*	50%	-	64%	*	62%	60%
All Grades Both Subjects	2023	38%	43%	51%	47%	48%	51%	-	-	-	64%	24%	*	54%	48%	48%	54%
All Grades ELA/Reading	2023	35%	46%	55%	60%	56%	47%	-	-	-	67%	14%	*	50%	61%	51%	60%
All Grades Mathematics	2023	40%	39%	47%	33%	38%	55%	-	-		60%	33%	-	58%	35%	45%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
						-	SHIP NO.	() Comments	The state of the s	rmance Leve			I IVANOSO TANDOS COMO			STORY OF THE	NATIONAL PROPERTY.	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	82%	-	-	-	-	-	-	69%	-	69%	-	100%	83%	71%	85%
	2022	74%	77%	78%	-	-	_		-		70%	-	70%	-	-	78%	72%	91%
At Meets Grade Level or Above	2023	49%	51%	53%	-	-	_	_	-	-	20%	-	20%	-	83%	55%	25%	67%
	2022	48%	48%	48%	-	-	-	-			29%		29%	-	-	50%	32%	54%
At Masters Grade Level	2023	20%	18%	21%	-	-	-	-		-	4%	-	4%	-	17%	23%	5%	20%
	2022	23%	20%	25%	-	-			-		6%	-	6%	-	-	27%	5%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	88%	-	-	-		-		82%	-	82%	-	*	87%	84%	96%
	2022	75%	77%	82%	-	-					65%		65%	-		83%	68%	95%
At Meets Grade Level or Above	2023	53%	56%	63%	-	-			-		18%	-	18%	-	. *	67%	26%	83%
	2022	53%	54%	60%							31%	-	31%	-	-	63%	36%	65%
At Masters Grade Level	2023	20%	21%	31%	-	-			-		7%	-	7%	-	. *	36%	10%	22%
	2022	25%	23%	40%	-		-				15%	-	15%	-	-	45%	14%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	76%	-				-		54%	-	54%	-	. *	79%	58%	83%
	2022	72%	78%	82%	-	-					88%	-	88%		-	81%	89%	85%
At Meets Grade Level or Above	2023	45%	43%	49%	-						21%	-	21%		. *	50%	26%	70%
	2022	42%	40%	48%	-				-		35%	-	35%			50%	39%	40%
At Masters Grade Level	2023	19%	13%	16%	-						4%	-	4%			17%	3%	22%
	2022	20%	14%	15%	-						- 0%	-	0%			17%	0%	15%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	88%	-		-		-		71%	-	71%	-		89%	71%	90%
	2022	76%	82%	82%	-						67%	-	67%			83%	67%	*
At Meets Grade Level or Above	2023	47%	56%	54%					-		29%	-	29%			58%	29%	50%
	2022	47%	55%	46%	-						33%	-	33%			45%	33%	*
At Masters Grade Level	2023	18%	19%	11%	-						- 0%		0%			14%	0%	0%
	2022	21%	26%	26%							- 0%	-	0%			26%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	74%	-						- 71%	-	71%	-		77%	71%	60%
	2022	75%	69%	53%	-						- 33%		33%			54%	33%	*
At Meets Grade Level or Above	2023	52%	49%	33%	-			-		1 = =	- 14%		14%			34%	14%	40%
	2022	50%	40%	24%							- 0%		0%			26%	0%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	STATE OF THE PARTY	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	12%	-	-		-	-	-	0%	-	0%	-	-	11%	0%	30%
	2022	30%	18%	11%		-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	65%	-		_	-	_	_	49%	-	49%	-	67%	65%	51%	76%
All Grades ELA/Reading	2023	63%	67%	70%	-	-			-		55%	-	55%	-	*	71%	56%	76%
All Grades Mathematics	2023	66%	64%	59%	-			-	-		43%	_	43%	-	*	60%	45%	76%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	43%	51%		-			_	_	45%	_	45%	-	-	50%	45%	*
All Grades ELA/Reading	2023	35%	46%	55%	-	-		_	-		57%	-	57%			53%	57%	*
All Grades Mathematics	2023	40%	39%	47%	-			-		i .	25%		25%	_		47%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		Participal Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	95%	95%	*	-	-	100%	93%	100%	97%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	5%	*	-	-	0%	7%	0%	3%	6%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	-		0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*		-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	100%	96%	96%	*			100%	95%	100%	98%	94%	98%	96%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	*	-	-	0%	5%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*			0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%		-		0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*			- 0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-		- 0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	96%	96%	*	-		100%	95%	100%	98%	94%	98%	96%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	4%	*			0%	5%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	k	-		- 0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%		7.0		0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*			- 0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*			- 0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%				1	100%		100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	92%	92%				. ,	89%		95%	88%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	0%	4%	8%					11%		- 5%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%			0%	4%	0%					0%		- 0%	4%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	7 Eur 1			37 73	0%		- 0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	_	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%					100%		100%	100%	100%	100%
Included in Accountability	94%	95%	93%	100%	92%	92%	_	-	-	*	89%	_	95%	88%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	0%	4%	8%			-	*	11%		5%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	-	-	*	0%	-	0%	4%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%					0%		0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_		0%		0%	0%	0%	0%
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	94%	96%			-	100%	100%	100%	99%	86%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	4%	-	-	-	0%	0%	0%	1%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%			-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%		100%	100%	100%	100%
Included in Accountability	92%	94%	94%	93%	95%	95%				100%	100%	*	98%	84%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	5%				0%	0%	*	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-			0%	0%		0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%				0%	0%		0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-			0%	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%				0%	0%	1	0%	0%	0%	0%
Mathematics																A 14 () = E
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%		100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	95%	95%				100%	100%				93%	92%
Not Included in Accountability: Mobile	5%			7%	4%	5%				0%	0%	, ,			6%	

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-		0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%				0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-		0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		-		0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%		: 1		100%	100%		100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	91%	100%	-			100%	100%	*	100%	90%	95%	82%
Not Included in Accountability: Mobile	4%	5%	3%	0%	9%	0%	_			0%	0%	*	0%	10%	5%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-			0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%				0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_			0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-			0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%				100%	100%		100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	91%	100%	-			100%	100%	×	100%	90%	95%	82%
Not Included in Accountability: Mobile	4%	6%	3%	0%	9%	0%				0%	0%	a)	0%	10%	5%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-			0%	0%	*	* 0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%				0%	0%		0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%				0%	0%	4	* 0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-			0%	0%	*	* 0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			ALL IS	- 11-11	brank in				Hart III				1
2021-22	92.2%	94.4%	94.0%	95.1%	95.6%	92.9%	_	-	_	94.6%	94.5%	94.0%	95.0%
2020-21	95.0%	95.6%	95.8%	96.9%	96.6%	95.3%	*	-	-	94.9%	95.0%	95.4%	96.6%
Chronic Absenteeism													
2021-22	25.7%	15.9%	18.5%	9.1%	10.8%	24.5%		-	_	15.4%	18.9%	18.8%	9.4%
2020-21	15.0%	11.3%	9.7%	11.1%	7.4%	9.5%	*		-	15.4%	10.8%	11.4%	5.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%		-		0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.3%	-		-	-	_	-	-	-	-	-	
2020-21	2.4%	0.0%	-		_	-	_	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-		_	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-		-	-			_	-		-	
Continued HS	3.5%	2.9%	-		-	-	-		-	-	-	-	
Dropped Out	6.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.7%		-			_	_		-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	100.0%	-	-		-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%				-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%				-	-	-	-	-	-	-	
Dropped Out	5.8%	0.0%				_	-		-	-		-	
Graduates and TxCHSE	90.3%	100.0%				-		_	-	-	_	-	
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-			-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-						-		-	-	
Received TxCHSE	0.4%	1.4%	-			-	_	-	-	-		-	
Continued HS	1.0%	0.0%	-						-		-		
Dropped Out	6.3%	0.0%	-							-	-	-	
Graduates and TxCHSE	92.7%	100.0%							-		_		

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	1.2%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	-	_		_	-	_	-	_		
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.8%	-		_	_	-	-	-			_	
Received TxCHSE	0.5%	1.2%	-	-	_	-	-		_	-	-		
Continued HS	0.5%	0.0%		-	_		-	-	-	-	_		
Dropped Out	6.2%	0.0%		-	_	-	-				-	-	
Graduates and TxCHSE	93.2%	100.0%	-		_		-	-	_	-	-		
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	_	-	_	-	
Class of 2019													
Graduated	92.6%	98.1%	-				_		_		-	-	
Received TxCHSE	0.6%	0.0%							-				
Continued HS	0.6%	0.0%					_						
Dropped Out	6.2%	1.9%							-				
Graduates and TxCHSE	93.2%	98.1%	-						_				
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-						-				
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr 9	9-12)								
Class of 2022		95.7%											
Class of 2021	90.0%	100.0%											
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%												-
Class of 2021	87.5%	-											-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%												-
Class of 2021	3.8%	15.9%											

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	68.7%	-	-		-	_			-		-	
Class of 2021	81.9%	65.2%	-			-	-	-	_	_	-	-	
RHSP/DAP/FHSP-E	FHSP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2022	88.0%	77.6%	-			-	-	-	_	-	-	-	
Class of 2021	85.7%	81.2%			-	-	-	_	-		-	-	
RHSP/DAP Graduat	es (Annua	I Rate)											
2021-22	23.6%	-	-	-		-	-	-	-		-	-	
2020-21	43.8%	-	-			_	_	-	_	_	-	-	
FHSP-E Graduates	(Annual Ra	ate)											
2021-22	3.9%	8.6%	-			-	_	_	-	-	_	-	
2020-21	3.8%	16.4%	-			-	-		-	-	-	-	
FHSP-DLA Graduat	es (Annua	Rate)											
2021-22	82.3%	67.1%	-			_	_	-	_	_	_	_	
2020-21	80.4%	65.7%	-			-		-	-		-		
RHSP/DAP/FHSP-E	FHSP-DL	Gradu	ates (Ann	ual Rate)									
2021-22	86.0%	75.7%	-					-	-				
2020-21	84.1%	82.1%	_					_	-	-	_	-	

11 Table 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Third State of Laboratory	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	70	368,686
By Ethnicity:				
African American	-	_	11	45,227
Hispanic	-	-	17	191,125
White	-	-	39	103,171
American Indian	-	-	3	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	17	51,023
Foundation H.S. Program (Endorsement)		-	6	14,179
Foundation H.S. Program (DLA)	_	_	47	302,917
				The second
Special Education Graduates		-	,	
Economically Disadvantaged Graduates	-	-	51	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates		-		
At-Risk Graduates		-	22	159,689
CTE Completers	-	-	23	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	246	100.0%	1,048	5,504,150	246	100.0%	1,048	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.4%	0	0.0%	3.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	5.6%	6.7%	0	0.0%	5.6%	6.7%
Grade 1	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	6.1%	7.2%	0	0.0%	6.1%	7.1%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	86	35.0%	8.2%	7.3%	86	35.0%	8.2%	7.2%
Grade 7	75	30.5%	7.2%	7.4%	75	30.5%	7.2%	7.4%
Grade 8	85	34.6%	8.1%	7.7%	85	34.6%	8.1%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.5%	7.9%	0	0.0%	9.5%	7.9%
Grade 11	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%
Grade 12	0	0.0%	8.4%	6.6%	0	0.0%	8.4%	6.6%
Ethnic Distribution:								
African American	22	8.9%	10.4%	12.8%	22	8.9%	10.4%	12.8%
Hispanic	75	30.5%	28.9%	53.0%	75	30.5%	28.9%	52.9%
White	130	52.8%	54.7%	25.6%	130	52.8%	54.7%	25.7%
American Indian	1	0.4%	0.7%	0.3%	1	0.4%	0.7%	0.3%
Asian	0	0.0%	0.2%	5.1%	0	0.0%	0.2%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	17	6.9%	5.1%	3.0%	17	6.9%	5.1%	3.0%
Sex:								
Female	126	51.2%	48.5%	48.8%	126	51.2%	48.5%	48.8%
Male	120	48.8%	51.5%	51.2%	120	48.8%	51.5%	51.2%
Economically Disadvantaged	181	73.6%	75.5%	62.1%	181	73.6%	75.5%	62.0%
Non-Educationally Disadvantaged	65	26.4%	24.5%	37.9%	65	26.4%	24.5%	38.0%
Section 504 Students	30	12.2%	7.4%	7.4%	30	12.2%	7.4%	7.4%
EB Students/EL	33	13.4%	13.5%	23.1%	33	13.4%	13.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	2.9%	1.2%	1.5%				

	Membership				Enrollment			
	Car	npus			Car	npus	ous	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	5.7%	5.7%	5.5%	14	5.7%	5.7%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	3.7%	4.2%	1.3%	9	3.7%	4.2%	1.3%
Immigrant	3	1.2%	1.2%	2.2%	3	1.2%	1.2%	2.2%
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.39
Title I	246	100.0%	100.0%	64.6%	246	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	137	55.7%	52.5%	53.3%	137	55.7%	52.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	12.2%	13.1%	23.2%	30	12.2%	13.1%	23.2%
Career and Technical Education	0	0.0%	21.9%	26.5%	0	0.0%	21.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0		62.0%	72.29
Gifted and Talented Education	23	9.3%	6.2%	8.2%	23	9.3%	6.2%	8.29
Special Education	21	8.5%	13.9%	12.6%	21	8.5%	13.9%	12.79
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	21							
By Type of Primary Disability Students with Intellectual Disabilities	15	71.4%	50.7%	44.1%				
Students with Physical Disabilities	*	*	27.4%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	11.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	14.3%	15.5%	16.8%				
By Ethnicity: African American	4	1.5%	1.8%	3.3%				_
Hispanic	6	2.2%	3.0%	8.7%	,			
White	25	9.2%	9.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%	1			
Asian	0	0.0%	0.0%	0.7%	,			
Pacific Islander	0	0.0%	0.0%	0.0%	5			
Two or More Races	4	1.5%	1.3%	0.6%	5			
Count and Percent of Special Ed Students who are Mobile	4	10.8%	12.5%	18.6%	5			
Count and Percent of EB Students/EL who are Mobile	3	9.4%	10.0%	17.1%	5			
Count and Percent of Econ Dis Students who are Mobile	29	14.3%	16.1%	18.7%	5			
Student Attrition (2021-22):								
Total Student Attrition	15	9.9%	9.3%	18.1%	b			

180 0		n-Specia tion Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	11.5%	1.5%	-	35.3%	4.5%		
Grade 1	-	4.7%	2.5%	-	10.5%	3.6%		
Grade 2	-	1.7%	1.6%		0.0%	2.0%		
Grade 3		0.0%	0.8%	-	0.0%	0.9%		
Grade 4		0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.3%	_	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	1.1%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.8	18.7
Grade 1	-	17.8	19.1
Grade 2	-	14.8	19.1
Grade 3	_	17.8	19.3
Grade 4	_	15.5	19.4
Grade 5	-	16.4	20.8
Grade 6	21.7	21.7	19.2
Secondary:			
English/Language Arts	14.9	15.0	16.2
Foreign Languages	-	-	18.8
Mathematics	15.7	13.3	17.5
Science	15.7	13.8	18.5
Social Studies	15.7	15.5	18.9

	Campus		20 1000	241120	
Staff Information	Count/Average	Percent	District	State	
Total Staff	25.5	100.0%	100.0%	100.0%	
Professional Staff:	21.5	84.3%	56.8%	64.1%	
Teachers	18.5	72.5%	46.3%	48.7%	
Professional Support	1.0	3.9%	4.0%	10.9%	
Campus Administration (School Leadership)	2.0	7.9%	4.6%	3.3%	
Educational Aides:	4.0	15.7%	17.2%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	1.0	646.0	
Full-time Counselors	1.0	n/a	3.0	13,815.0	
Part-time Counselors	0.0	n/a	1.0	1,240.0	
Total Minority Staff:	3.0	11.8%	21.4%	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	3.9%	11.8%	
Hispanic	1.0	5.4%	1.3%	29.6%	
White	17.5	94.6%	94.8%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	4.7	25.2%	24.5%	24.4%	
Females	13.8	74.8%	75.5%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	2.0%	
Bachelors	15.5	83.8%	84.0%	72.2%	
Masters	3.0	16.2%	15.4%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.5	8.1%	6.9%	9.7%	
1-5 Years Experience	1.0	5.4%	14.3%	26.3%	
6-10 Years Experience	3.0	16.2%	15.6%	20.5%	
11-20 Years Experience	3.6	19.3%	29.9%	27.2%	
21-30 Years Experience	8.9	48.2%	28.6%	13.3%	
Over 30 Years Experience	0.5	2.7%	4.6%	2.9%	

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.3	n/a	13.6	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.8	6.1
Average Years Experience of Principals with District	2.0	6.8	5.3
Average Years Experience of Assistant Principals	2.0	3.7	5.2
Average Years Experience of Assistant Principals with District	2.0	3.7	4.4
Average Years Experience of Teachers:	16.8	14.8	11.0
Average Years Experience of Teachers with District:	7.7	7.5	6.9
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$49,760	\$46,939	\$53,300
1-5 Years Experience	\$37,390	\$40,416	\$56,516
6-10 Years Experience	\$47,303	\$48,739	\$59,732
11-20 Years Experience	\$58,870	\$59,599	\$63,389
21-30 Years Experience	\$65,715	\$66,151	\$67,876
Over 30 Years Experience	\$83,158	\$65,924	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,048	\$56,441	\$60,717
Professional Support	\$61,000	\$66,868	\$72,022
Campus Administration (School Leadership)	\$83,980	\$86,291	\$85,167
Instructional Staff Percent:	n/a	61.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Can	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	1.3%	5.9%
Career and Technical Education	0.0	0.0%	6.7%	5.4%
Compensatory Education	0.0	0.0%	4.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.9	91.5%	79.4%	70.6%
Special Education	1.6	8.5%	6.7%	9.7%
Other	0.0	0.0%	1.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.